

Exploring Númenor

Lesson 2: Exploring Númenor and Geography

Duration: 50 minutes

Learning Objectives

- To introduce students to the significance of Númenor in J.R.R. Tolkien's works.
- To explore the concept of lost civilisations
- To discuss the geography of Númenor and its impact on the surrounding regions.
- To engage students in active work by creating their own maps of Númenor.

Materials

- Excerpts from J.R.R. Tolkien's writings about Númenor.
- Lesson Slides
- Whiteboard or chart paper.
- Markers or coloured pencils.
- Art supplies for extension activity.
- Blank sheets of paper or cardboard

1. Opener (5 minutes):

- Show an intriguing image of Númenor or share a quote from Tolkien's writings about its significance.
- Ask students to share their initial thoughts about Númenor and any ideas they have about lost civilisations.

2. Significance of Númenor (10 minutes):

- Provide background information about Númenor's role in Tolkien's works.
- Read excerpts from Tolkien's writings that describe Númenor.
- Engage students in a brief discussion about why Númenor is considered significant and the themes it represents.

3. Exploring Lost Civilisations (10 minutes):

- Discuss famous examples of lost civilisations from mythology, history, or literature.
- Facilitate a class discussion on the allure of lost civilisations and the lessons we can learn from studying them.

4. Geography of Númenor Mapping Activity (20 minutes):

- Distribute blank sheets of paper or cardboard and art supplies to students.
- Instruct students to create their own maps of Númenor based on its geography.
- Encourage them to include coastlines, mountains, the central plateau, and other relevant features.
- Provide guidance and answer questions as students work on their maps.

5. Gallery Walk and Presentations (10 minutes):

- Arrange a gallery walk for students to display and view each other's maps of Númenor.
- Prompt students to observe and analyse the similarities and differences between the maps.
- Have each student give a brief presentation, explaining their geographic choices and creative decisions.

6. Reflection and Discussion (5 minutes):

- Facilitate a class discussion on the mapping activity, using the following questions:
 - How did creating your map deepen your understanding of its geography and significance as a lost civilisation?
 - What challenges did you face during the mapping process, and how did you overcome them?
 - What insights or connections can you make between Númenor and other lost civilisations discussed?

7. Extension Activity (Homework):

- Assign students to research and write a short essay on one of the famous lost civilisations discussed in class, comparing and contrasting it with the story of Númenor.

For more detailed teacher notes and lesson resources for this activity, please refer to the detailed lesson plan [here](#)